

BELBIN TEAM TYPE QUESTIONNAIRE

In this questionnaire you will find seven sections with eight questions in each section. For each of the sections, <u>distribute a total of ten points among the sentences which you think best describe your behaviour.</u> These points may be distributed among several sentences; in extreme cases they might be spread among all the sentences or ten points may be given to a single sentence.

The result will be collected automatically to the last pages. When you are finished, print the document and bring it to the seminar.

This is a "mirror". The rear view mirror in your car feeds back informtion about what happens behind you when you are driving. This mirror feeds back information about your own behaviour when you are working in a team. At the seminar we will put the result into a meaningful frame of reference which will add to your knowledge about leadership in teams.

1. V	What I	believ	e I give	e to a to	eam:									
a	I can ta	ıke adva	ntage of	new op	portunit	ies quicl	kly.							
	1	2	3	4	5	6	7	8	9	10				
b	I can w	ork wel	l with a	very wic	le range	of peop	le							
	1	2	3	4	5	6	7	8	9	10				
c	Having ideas is one of my skills.													
	1	2	3	4	5	6	7	8	9	10				
d	I am able to get people to give their best.													
	1	2	3	4	5	6	7	8	9	10				
e	I comp	lete acti	ons effe	ctively										
	1	2	3	4	5	6	7	8	9	10				
f	I can ac	ccept un	populari	ty if it le	eads to g	good res	ults.							
	1	2	3	4	5	6	7	8	9	10				
g	I know	what w	ill work.											
	1	2	3	4	5	6	7	8	9	10				
h	I can gi	ive good	l reasons	for diff	erent ac	tions wi	thout pr	ejudice.						
	1	2	3	4	5	6	7	8	9	10				
			Tota	l points	in this	table. T	he sum	to the r	ight sha	ıll be 10				

2. \	Where	I migh	t be w	eak in	teamw	ork is:								
a	I need meetings to be structured and controlled.													
	1	2	3	4	5	6	7	8	9	10				
b	I listen too much to others who have ideas that the team has not accepted													
	1	1 2 3 4 5 6 7 8 9 10												
c	I talk too much once the group gets on to new ideas.													
	1 2 3 4 5 6 7 8 9 10													
d	My obj	ective o	utlook n	nakes it	difficult	for me	to be ent	husiasti	c with th	ne team.				
	1	1 2 3 4 5 6 7 8 9 10												
e	I can be	e too for	ceful if	things ne	eed to be	e done.								
	1	2	3	4	5	6	7	8	9	10				
f	I find i	t difficul	t to lead	l teams,	because	I am too	o aware	of group	needs.					
	1	2	3	4	5	6	7	8	9	10				
g	I get to	o caught	t up in ir	nterestin	g ideas a	and forg	et what i	is happe	ning.					
	1	2	3	4	5	6	7	8	9	10				
h	My tea	m sees	me as w	orrying	too mu	ch over o	details.							
	1	2	3	4	5	6	7	8	9	10				
			Tota	l points	in this	table. T	he sum	to the r	ight sha	ll be 10				

3. V	When i	nvolve	d in a	team:											
a	I am good at influencing people without pressurising them. 1 2 3 4 5 6 7 8 9 10														
	1	2	3	4	5	6	7	8	9	10					
b	I stop r	nistakes	and om	issions b	eing ma	nde.									
	1	2	3	4	5	6	7	8	9	10					
c	I make sure that the meeting does not waste time or lose sight of the main objective														
	1	2	3	4	5	6	7	8	9	10					
d	I will come up with original ideas.														
	1	2	3	4	5	6	7	8	9	10					
e	I will e	ncourag	e good i	deas in t	he com	mon inte	erest.								
	1	2	3	4	5	6	7	8	9	10					
f	I look f	for the la	itest in n	ew idea	s and de	velopmo	ents.	,							
	1	2	3	4	5	6	7	8	9	10					
g	I am go	ood at m	aking ri	ght decis	sions.		,	,							
	1	2	3	4	5	6	7	8	9	10					
h	I organ	ise all es	ssential	work.											
	1	2	3	4	5	6	7	8	9	10					
			Tota	l points	in this	table. T	he sum	to the r	ight sha	ıll be 10					

a	I like k	nowing	colleagu	ies bette	r.					
	1	2	3	4	5	6	7	8	9	10
						U	,	o .		
b	I will c	hallenge	e others.			ı	ı			
	1	2	3	4	5	6	7	8	9	10
c	I can fi	nd reaso	ons to sto	p bad i	deas					
	1	2	3	4	5	6	7	8	9	10
d	I make	things v	work one	ce a plan	has to b	pe put in	to opera	tion.		
	1	2	3	4	5	6	7	8	9	10
e	I avoid	the obv	ious and	come	out with	the une	expected	•		
	1	2	3	4	5	6	7	8	9	10
f	I bring	a touch	of perfe	ctionism	to any	job I un	dertake			
	1	2	3	4	5	6	7	8	9	10
g	I make	use of c	contacts	outside t	he grou	p itself.				
	1	2	3	4	5	6	7	8	9	10
h	While	I am inte	erested i	n all vie	ws, I ma	ıke up m	y mind	once a c	lecision	is needed
	1	2	3	4	5	6	7	8	9	10

5. I	like to	work	where	I can:										
a	Analyse situations and evaluate all the possible choices.													
	1	2	3	4	5	6	7	8	9	10				
b	Find practical solutions to problems													
	1	2	3	4	5	6	7	8	9	10				
c	Help good working relationships													
	1 2 3 4 5 6 7 8 9 10													
d	Influen	ce decis	ions.											
	1	2	3	4	5	6	7	8	9	10				
e	Meet p	eople wl	no may l	nave sor	nething	new to	offer.							
	1	2	3	4	5	6	7	8	9	10				
f	Get peo	ople to a	gree on	a necess	ary cou	rse of ac	tion.							
	1	2	3	4	5	6	7	8	9	10				
g	Give a	task my	full atte	ntion.										
	1	2	3	4	5	6	7	8	9	10				
h	Find a	field tha	t stretch	es my in	naginati	on								
	1	2	3	4	5	6	7	8	9	10				
			Tota	l points	in this	table. T	he sum	to the r	ight sha	all be 10				

	f I am ple:	suddei	nly giv	en a di	fficult	task w	ith lim	ited ti	me and	l unfam	iliar			
a	I would like being alone to think of solutions.													
	1	2	3	4	5	6	7	8	9	10				
b	I would	l be read	ly to wo	rk with t	the peop	le who v	were mo	st positi	ve.					
	1	2	3	4	5	6	7	8	9	10				
c	I would	I would reduce the task by seeing what different people could do.												
	1	2	3	4	5	6	7	8	9	10				
d	My sen	ise of urg	gency w	ould kee	ep us on	schedul	e.							
	1	2	3	4	5	6	7	8	9	10				
e	I would	l keep co	ool and t	think stra	aight.									
	1	2	3	4	5	6	7	8	9	10				
f	I would	l be stea	dy and t	hink of t	the object	ctives.								
	1	2	3	4	5	6	7	8	9	10				
g	I would	l be posi	tive and	lead if	I felt the	group v	vas mak	ing no p	rogress.					
	1	2	3	4	5	6	7	8	9	10				
h	I would	l ask vie	ws to ge	et new id	leas and	actions.								
	1	2	3	4	5	6	7	8	9	10				
			Tota	l points	in this	table. T	he sum	to the r	ight sha	ll be 10				

7. V	When t	here a	re prol	olems i	n grou	ıps:							
a	I get impatient with those who are blocking progress												
	1	2	3	4	5	6	7	8	9	10			
b	Others	may thii	nk I am	too anal	ytical								
	1	2	3	4	5	6	7	8	9	10			
c	My nee	ed to get	work pr	operly o	lone can	hold up	proceed	dings					
	1	2	3	4	5	6	7	8	9	10			
d	I get bo	red rath	er easily	and rel	y on oth	ers to ge	et me go	ing.					
	1	2	3	4	5	6	7	8	9	10			
e	I find it	difficul	t to get	started u	nless th	e goals a	are clear						
	1	2	3	4	5	6	7	8	9	10			
f	I am so	metimes	s poor at	explain	ing com	plex poi	ints						
	1	2	3	4	5	6	7	8	9	10			
g	I dema	nd from	others t	the thing	s I cann	ot do m	yself.						
	1	2	3	4	5	6	7	8	9	10			
h	I hesita	te to get	my opi	inions ac	cross str	ongly.							
	1	2	3	4	5	6	7	8	9	10			
			Tota	l points	in this	table. T	he sum	to the r	ight sha	ll be 10			

STAGE 1: SCORING AND INTERPRETATION OF THE QUESTIONNAIRE

1. In the table below you will find the points you have allocated to each section (1-7) for each and the eight questions (a-h):

		,		Que	stion			
Section	a	b	c	d	e	f	g	h
1								
2								
3								
4								
5								
6								
7								

	Company Worker	Chairman	Shaper	Plant	Resource- Investigator	Monitor- Evaluator	Team Worker	Completer- Finisher
Section	CW	СН	SH	PL	RI	ME	TW	CF
1	g	d	f	С	a	h	b	е
2	a	b	e	g	С	d	f	h
3	h	a	С	d	f	g	e	b
4	d	h	b	е	g	С	a	f
5	b	f	d	h	e	a	С	g
6	f	С	g	a	h	e	b	d
7	e	g	a	f	d	b	h	С
Total								

Your own position on the playground

